



Roughing It

Recent trips to South Carolina and Arizona found many UNO students enjoying rustic surroundings.

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Gateway

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Helping Hands

The Mavs practiced with some special people.
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Senate Axes WRC Position; Increases Contingency Fund

By Kate Kalamaja

The Student Senate voted Thursday to cut the \$1,500 salary of the Women's Resource Center's (WRC) assistant director position and move the money into the contingency fund.

Even after Sen. Jason Banks motioned to completely cut the Council for Community and Legislative Relations (CCLR), and move that money into contingency, the Senate returned again to try and cut WRC's budget.

CCLR is an office of Student Government under the Student President/Regent and is a lobbying group for UNO.

Student President/Regent Justin Peterson vetoed the Student Activities Budget Commission's (SABC) final budget allocation, which was presented at a March 16 Senate meeting. The Senate did not override the veto.

SABC recommends budget allocations of all Fund A student fee users. All student agencies fall under Fund A; as do the Gateway and Student Programming Organization (SPO).

Contingency is a fund that is used for unexpected costs and emergencies that the agencies did not allocate money for.

This year's contingency fund is down from past years.

The total amount in contingency before the added \$1,500 was \$3,569. With the Senate

voting to cut the \$1,500 from WRC, contingency increased to \$5,069.

Sen. Earnest Carter made a motion to amend the SABC recommended budget and to delete the assistant WRC director position.

"The reason that I want this," Carter said, "is vs. (WRC) work study, we pay 100 percent of the assistant directorship; vs. work study, only 35 percent. The rest of it comes out of the student union budget," Carter said. "We don't have to worry about it."

Sen. Carter said if the Senate only puts up 35 percent, they would get more work for their dollar by leaving that one in, than they would "for the assistant directorship we have to pay 100 percent for," he said.

The debate continued among the senators to come to a medium on what to cut out of the budget.

The number of people WRC serves was a reason some senators opposed the cut.

According to a report from the Chancellor's Commission on the Status of Women, females make up 51 percent of the student body.

"Technically, they (WRC) do provide services for the whole campus, but specifically they provide the resources for women, which make up a little over half of the campus," said Sen. J.B. Howell.

"To say they get too much money is a crock. The other agencies don't have to deal with as many people as WRC. You don't have

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Right Foot Greek

—Scott Kemper

Charles Benish, left, a freshman in Sigma Phi Epsilon fraternity and Marie Runyon, a sophomore in Alpha Xi Delta sorority, play Twister Sunday at a party kicking off Greek Week.

Tanning Myths Can Burn Sun Worshipers

By Elizabeth Palacios

Many rumors have surfaced about indoor tanning. Some say indoor tanning is safer because the tanning bed doesn't use dangerous ultraviolet rays. Others say tanning beds prevent severe burns from the sun.

Sara Harrington, a UNO freshman, went to a tanning salon to get a base tan before she went on vacation to Cancun, Mexico. She believed a "pretan" would decrease her chances of getting a sunburn.

Yet, others say tanning beds are more dangerous because they tan the body from the inside-out.

Rita Hammele, a junior at UNO, recalled one rumor about a girl who "burnt her insides" by going to eight different tanning salons in one day in effort to achieve a quick tan. After she had finished tanning, she noticed a strange odor. Later that evening, she died.

All of these rumors are myths, said Dr. Herschell Stoller, a dermatologist at Omaha's Center of Dermatology. When asked about tanning beds tanning someone from the inside-out or preventing a sunburn, Stoller laughed and said, "I have never heard anything so ridiculous."

He said "pretanning" before going on a trip doesn't decrease the risk of burning in the sun.

Regardless if people are outdoors or in a tanning salon, many tanners damage their skin and develop skin cancer.

Thirty-two thousand people will have developed

See Tanning, Page 6

'Math a Source of Fun, Not of Fear'

By Husiela Farani

Math and science are subjects that cause a great deal of stress for some students. Who needs to know the stuff anyway?

Raymond H. Guenther, UNO physics professor, said everybody needs to know. He said science and math are human activities.

"All great civilizations had people who delighted in doing science and math. It is a fundamental quality of all great civilizations," he said.

"All great civilizations had people who delighted in doing science and math. It is a fundamental quality of all great civilizations,"

—Raymond H. Guenther, UNO physics professor

There has been a great push toward establishing national standards in education, he said. Studies have shown that foreign students consistently do better than American students.

"American educators are concerned, and people are beginning to listen," Guenther said.

About three or four years ago, the University of Nebraska-Lincoln received a grant to reform math education.

Two years later, the science department received an additional grant of about 9 million dollars, he said.

A portion of this original grant went to form a coalition on math and science education. This became the Eastern Regional Mathematics and Science Coalition, of which Guenther is a steering committee liaison, he said.

Of the \$9 million, \$200,000 came to Omaha, in an effort to

divide the grant equally among the regions, he said.

"In my opinion, this is not appropriate, since we have the majority of the population," Guenther said. "Part of the reason why we don't get the things we need is because we don't complain enough."

He encourages interaction between schools, teacher training, and he supports communication between different departments.

Part of the education process is learning how to talk and how to get the word out, he said.

"We need to change how people view math and science," he said.

One way is to start math and science education early in order to capture students' interest at a young age.

Many people are afraid of math and avoid taking the classes when possible. Some people are "illiterate" when it comes to math and science, Guenther said.

"I get very unhappy when I see people in high positions almost bragging about evading science and math," he said. These people are role models who should encourage a well-rounded education.

He said parents have a responsibility to take an active part in their children's education.

"We all have to pull together. Parents themselves need to learn how to open a book once in a while," he said.

Guenther encouraged UNO students to write letters and express their views regarding education.

"We could sit together then, and discuss things," he said.

NEWS bits

Three Receive Excellence In Teaching Awards

UNO will honor three of its faculty members Friday at the Faculty Honors Convocation at 2:30 p.m. in the Alumni Center's Bootstrapper Hall.

Joanne Sowell, an assistant professor of art history, and Richard Freund, of the department of philosophy and religion, will receive Excellence in Teaching Awards. Louis Pol, a professor of marketing in the College of Business Administration, will be presented with the Distinguished Research or Creative Activity Award.

A \$1,500 stipend will accompany each award.

Sowell joined the UNO faculty in 1986 after receiving her doctorate from Florida State University. Freund is known for his work directing the Bethsaida Excavations Project.

Pol, who came to UNO in 1984, is part of a team establishing a business development center at the Academy of Economic Studies in Chisinau, Moldova.

UNO's Goodrich Scholarship Program will be also be honored at Friday's presentation. The program has been awarded this year's university-wide departmental teaching award.

KVNO Sets Fund-raising Records for Spring

Radio Station KVNO set two new fund-raising records during its spring membership drive. The station's listeners surpassed the station's goal by pledging \$40,454 with 317 people joining the station's membership ranks.

In addition, 13 new members joined last fall's 18 members of the "Dollar-A-Day" pledge program. These members contribute \$365 a year to the station.

Barrett to Compose Ak Anniversary March

UNO's College of Fine Arts and department of music have commissioned Nebraska native Rolland Barrett to write the *Ak-Sar-Ben March* to commemorate the 100th anniversary of the Knights of Ak-Sar-Ben.

The march will be dedicated to UNO Chancellor Del Weber, who was the King of Ak-Sar-Ben in 1989.

An all-star band of 200 high school students from Nebraska and western Iowa will perform the march May 13 at the 100th anniversary celebration in the Ak-Sar-Ben Coliseum.

In addition, about 50 members of the UNO Marching Mavericks band will serve as mentors and chaperones for the high school musicians.

UNO the Location Of State Geography Bee

UNO will host the seventh annual State Geography Bee beginning at 1:30 Friday in the Recital Hall of the Strauss Performing Arts Building.

One hundred Nebraska elementary school students, who won their school geography bees and earned a top score on a National Geography Society exam, will compete for prizes, including a \$100 award and the chance to compete at the national finals May 30 and 31 in Washington, D.C.

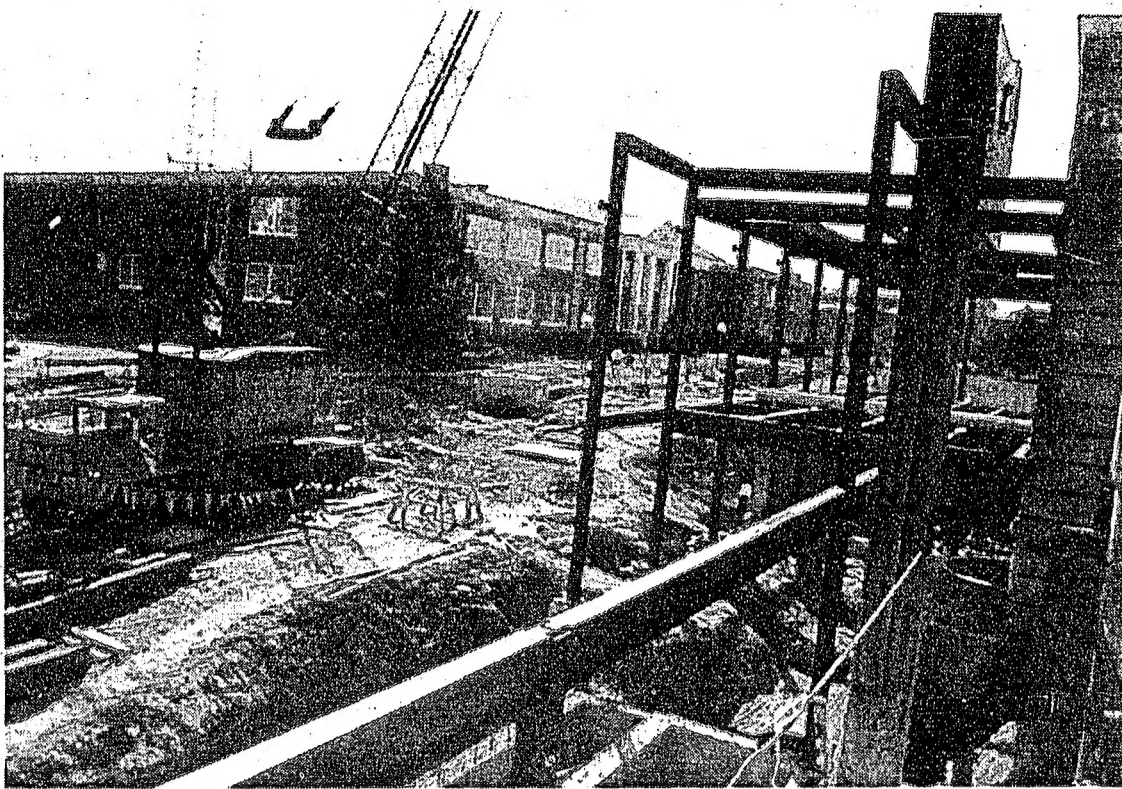
Student Workers Honored With Luncheon

UNO's Office of Student Employment will honor campus student workers at a luncheon Thursday from 11:30 to 1 p.m. at the Alumni Center.

Correction

In the March 31 *Gateway*, a new minor at UNO should have been listed the minor as a Latino/Latina, Chicano/Chicana Studies Minor. The location of the office has not yet been named.

In the same story, Theresa Barron-McKeagney should be identified with the School of Social Work, not the Goodrich Program.



—Scott Kemper

Still Under Construction

Renovations and additions to the Student Center should be completed by spring 1996.

Journals Offer a Look Inside Lewis and Clark Expedition

By Deb Derriek

In 1804, crossing the Rocky Mountains was treacherous enough for men on the Lewis and Clark expedition. They were exhausted, hungry and cold, so recording daily events in diaries was the last thing they wanted to do.

Is this why some journals from this 4,000-mile historic trip contain only bits of writing? Or was it a classic case of writer's block?

Historians still don't know, said Gary Moulton, University of Nebraska-Lincoln history professor, who spoke on the expedition's journals recently at the UNO Library.

What happened to the journals after the expedition was over in 1806 is as fascinating as the diary entries themselves, Moulton said. Some may still be lost. Historic papers have been discovered in attics as recent as 1953. Other priceless documents were mutilated by a well-intentioned editor, he said.

Elliott Coues, who published a four-volume history of the expedition in 1893, treated the original historic documents like photocopies, Moulton said. He trimmed ragged edges, pasted pages together, and wrote notes in the journals.

"Coues not only looked over the journals, he worked over them," Moulton said.

Moulton won't make the same mistake. Since 1979, he has been editing a complete set of expedition papers for the University of Nebraska Press. The 13-volume edition will be finished by 1996, with eight volumes already published.

"People ask me, 'Hasn't this been done before?'" Moulton said. But this edition will include all materials discovered in the last 100 years with original documents to make a comprehensive set. This hasn't been done since 1905.

The original journals of Lewis and Clark are called the "Red Books," Moulton said. They look like stenographer's

notebooks and the handwriting is easy to read, but the journals are full of misspellings, he said.

"William Clark wasn't a great speller, and he was inconsistent in his spelling. He spelled 'Sioux' 27 different ways," Moulton said.

Clark had a frontier education, not a college education, he said. He was an engineer and a man of action who later became a pillar of society.

Meriweather Lewis was moody and introspective. He drank heavily and was a womanizer, Moulton said. He procrastinated in writing his notes from the expedition, despite President Thomas Jefferson's urging.

In 1809, three years after the expedition, Lewis was found dead in the back woods of Tennessee and "not one word has been written to the public," he said.

"A lot of people think he was murdered," Moulton said. "I believe it was suicide."

Clark got custody of the journals but wasn't inclined to write. He turned them over to a ghostwriter, Nicholas Biddle, who published the first edition, a two-volume set, in 1814.

Biddle condensed more than 1 million words into two volumes, Moulton said. Much was left out, including the scientific information Jefferson wanted.

Coues' edition in 1893 was followed by another set in 1905, edited by Reuben Thwaites, a trained historian. Thwaites' edition contains verbatim accounts from original documents.

Lewis was chosen to lead the expedition partly due to his literary abilities, Moulton said. Jefferson knew Lewis could bring the results of what he saw to the public. And Lewis knew he was following the long tradition of explorers such as Captain Cook.

"He knew he was writing for history," Moulton said about Lewis.

"He just didn't carry it off. He had a big case of writer's block."

Student Agency's Events Canceled Indefinitely

By Kate Kalamaja

The Women's Resource Center (WRC) has canceled some of its coming events.

WRC is a student agency which provides confidential counseling, referral services and reference materials for men and women on campus.

"They have had poor attendance, and they are currently

without a director," said Chief Administrative Officer (CAO) Heather Rizzuto of Student Government.

The Poetry Reading scheduled for Wednesday night is canceled; and the Empowerment Workshops on April 8 and 29 will be rescheduled, said Jolene Zabawa, former director of WRC.

"It seemed to be the smartest thing to do, as far as spending money," Rizzuto said.

See WRC, Page 12

Family Grows With Chance and Respect

Most people know about the game Pictionary. If you don't, it's a game for at least two people where one person attempts to draw a word (no talking, either) and the other person tries to guess the word. I'm not going to try and play it with you in my column, but I want to give you three words. It's up to you to find out what they mean and their relationships to each other. Family. Chance. Respect.



Tugba Kalafatoglu

It's like a jigsaw puzzle trying to put them together, but it's not difficult to find their relationship and importance in life.

Family means a group of persons descended from a common progenitor. Chance is an opportunity or luck. Respect is the condition of being esteemed. I'm going to put them together and design a life history right in front of your eyes.

A family is a group, right? So, being in a group means acting together. If you're in a group, you respect what the other members think or how they make decisions. You exchange your ideas and feelings with others.

In the classroom, teachers tell you about exams and ask the class questions. You have the opportunity to express your feelings about the class. You belong to a group. A group provides the chance to share ideas and feelings. So, why doesn't it work for some families?

We said that the family is a group. So why can't we respect ideas and feelings between parents and children? Why can't they share? In most families, but not all families, the adults have all the power. When you are a child, you think you can solve problems better than they can. It is important that families show mutual respect and listen to each other. Let everyone in the group participate.

You need to give others a chance and respect them. If you are a parent, give your children a chance to grow and make mistakes. Nobody is perfect, we're all human beings. And that's a pretty large group.

Spring Forward, Fall Back to Normal

The mind can be a dangerous thing, and it must be stopped in our lifetime. That was the lesson my subconscious gave me Sunday. I work Sunday mornings, so I had to be up bright and early at 7 a.m. so I can be in the pits by 8 a.m. Of course, I woke up five minutes before my alarm went off, which is something I don't usually like to do. As I looked at my clock, I had a vivid image in bright orange letters of the notice I had seen a few days earlier — "Remember to set your clocks ahead one hour Saturday night."

I had not remembered that notice before then, and it triggered off a wonderful chain of events. After hunting up the tardy number for work, I put my contacts in, lost a contact, stubbed my toe, found my contact (with said toe), and simultaneously remembered the other mental notes saying that I was out of cereal, milk and clean shirts, respectively. It was only 7:21 a.m. (OH, NO EXCUSE ME, 8:21 a.m.!!), and I already needed a beer. I was out of beer.

Needless to say, the rest of the day was equally crummy. Only two good things came out of that day: I have a new deduction for my taxes, and I learned that everyone is a latent psychic (this is a call-waiting sort of train of thought, so hang on to the latter idea while I deal with the former).

Line one: Here's my new tax deduction for everyone. Have you ever wondered where daylight-saving time comes from? Every spring, you lose an hour of time (and no, I'm not bitter). Since time is money, you can claim it as an unearned income loss on a 1040. If the old saying, "A penny for your thoughts" holds up, and you can have one thought per second, then that's 3,600 thoughts you could be making money on, each time daylight-saving time rolls around.

That's \$36 a year, times how old you are for back taxes! You can't lose! My real dream is to see if the inventor of daylight-saving time has a patent on it. If not, I could start my own savings day, maybe in the middle of summer. Eventually, I could open up a chain of savings days throughout the year, maybe a retirement weekly plan, who knows? Time really is money. For instance, now it's time to deal with that psychic line.

Line two: Everybody is a psychic, but not everybody knows it or admits it. Take the start of my day as an example. My subconscious knew it was going to be a bad day, so it tried to make the best of it by playing practical jokes on me. This is the same sort of sense that makes you guess "C" on a test, and it's right. It's a little bit instinct, a little skill, and a little luck.

If you think about it, it would make sense that everyone is at least a little psychic. Let's flip way back to the cave paintings in mankind's family album. Here's Joe Caveman, trying to put food on the table (er, flat rock). He has to deal with cranky neighbors, crummy weather and great big critters all day. He has no science, not much technology by our standards, and no microwave. All he really has is his mind and what he can do with it.

Here's a theory: Your mind can either work outward and develop physical things, like tools, cars and stuff, or it can work inward. The inward part is the realm of the subconscious, the dream and the psychic (stay up all night watching infomercials and you'll sound this way, too). It's instinct. Just because you can't explain why you know the right way to do something is no reason not to do it.

Anyway, if old Joe was able to develop some keen instincts, he might have a better chance of surviving, meeting Jane and having kids. These kids get the instincts, and so on, and it snowballs. Eventually, the only humans left to advance would be the ones that have developed minds, either "outies" (technology types), or "innies" (instinctual types).

The outies have obviously survived, and they have built things so that the innies could relax their instincts. But those extra senses are still in there, lying dormant. It's just that everyone has a bunch of stuff to help them get by, plus a bunch of relatively useless information clogging up their brainwaves (like Aunt Bertha's phone number, for instance).

From all the studies I've seen on parapsychology, the people that tend to show special abilities are the ones that come from deep rural areas, with little contact with modern civilization (think Fremont). They don't have other junk in their heads to get in the way. So, maybe if we dealt less with book knowledge and worked on our internals a little more, things might be different.

Just because this sounds like late night sci-fi doesn't mean you should line the cat box with this story just yet. Extra senses can help you in the real world, too. In one of the reports I've seen, some researchers had people in California correctly describe rooms in a research lab in Russia that they had never seen. They had an 87 percent success rate, until they had their funding pulled. Then they hit the silver market 10 times in a row with long-shot predictions. Wall Street said the odds on doing that were about the deficit to one.

I wonder if there are any psychics out there who would like to be partners on this new time-sharing deal.



Eric Feeler

LETTERS

'Impeach Peterson'

Dear Editor:

"A. The President/Regent may be removed from office through impeachment proceedings as prescribed by this constitution.

"B. Failure to meet current SG-UNO and UNO eligibility requirements, malfeasance of office, or rulings of the Student Court on matters concerning election irregularities are the only acts for which the President/Regent may be removed."

This is from Article III, Sec. 6 Student Government Constitution.

This constitution was approved by Student Government on Oct. 16, 1986, then ratified by the student body on Oct. 23, 1986 and then approved by the University of Nebraska Board of Regents on June 20, 1987.

UNO student Stephen D. Srb must not have read this piece of information during his bid for the office of Student President/Regent. Not representing the needs of the students of UNO qualifies as malfeasance of office in my book. Justin Peterson should be impeached, or to save the student's money, he needs to resign from office.

To Mr. Srb: Any action to remove an elected person is NOT insurrection or revolution. It is called taking control of one's government and exercising one's rights. If they do this violently, they have gone too far

and that would constitute an insurrection. If they do it non violently, through proper channels, it is not an insurrection.

I really do have to give credit where credit is due. For once in my life, UNO student Mike Kennedy is right. Mr. Peterson's actions make no sense to anybody but himself (and maybe Rush Limbaugh). Please read the Student Government Constitution, which can be found under Student Government or UNO Services in the c-wis system.

Cardijn Sawatzki
UNO Student



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Freshmen Scholarship Recipients

The University of Nebraska at Omaha
celebrates the scholarship and academic achievements of outstanding freshmen students
who received merit-based scholarships during this past year.

Their excellence reflects well upon the University and we hope
they will continue to set the pace for their future as well as for others to follow.

The University Honors and Awards Committee
congratulates all award recipients during Honors Week 1995 and invites the University community
to join in the activities and events scheduled in their honor.

Ethel S. Abbott Charitable Foundation
Johnathon L. Colling, Arts and Sciences
Brian M. Fleer, Business Administration
Stacy L. Molacek, Arts and Sciences
Jocelyn S. Wachal, Arts and Sciences

John Adams Talent
Sarah M. Hennings, Arts and Sciences

Richard E. Adkins
James Dallas Steckelberg, Arts and Sciences

Paul & Margie Alperson Talent
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Bernice Helen Askey Memorial
Barbara S. Spry, University Division

Ben-Aet-Shire Scholarship
Phillip B. Hruska, Business Administration
Norris Ivan Wiley, Business Administration

Ida Wilkins Berger
Melissa Kelly Sasser, Human Resources and Family Sciences

Robert C. Biegel (Diamond)
Christina M. Manna, Fine Arts

Lucile Bowers Talent
Jean M. Potts, Education

Erna E. Brisch
Amy R. Oswald, Education

Kay F. Crawford
Ginae M. Goldsberry, Engineering and Technology
Heather E. Hannaford, Arts and Sciences

Davis Scholarship
Jamar A. Anderson, Arts and Sciences
Kara Lynne Caruthers, Arts and Sciences
Angelina T. Knight, Education
Keith Ray Terrill, Arts and Sciences
Monique M. Whitner, University Division
Beth R. Wilkinson, Arts and Sciences

Luther Drake
Tisa L. Coffin, Human Resources and Family Sciences

DSC/Alumni
Robert Samuel Gall, Arts and Sciences

DSC/Hansen
Candace Diane Kessler, Arts and Sciences

DSC/Isaacson
Mark R. Griffith, Engineering and Technology
Christopher Alan Yeager, Arts and Sciences

DSC/Scottish Rite
Brian M. Fleer, Business Administration

Hazel V. Emley
Kris A. Anderson, Arts and Sciences
Christi L. Atkinson, Arts and Sciences
Stephanie Jo Beck, Fine Arts
Heather E. Hannaford, Arts and Sciences
Melanie Maxine Henderson, University Division
Kelly Ann Jensen, Arts and Sciences
Kelly Anne Kisicki, Arts and Sciences
Jennifer Lynn McGrail, Business Administration
Daniel Dean Meyer, Business Administration
Emily A. Rosacker, Arts and Sciences
Edward H. Sykora Jr., University Division

Claudia Galloway Talent
Anne C. Palinski, Education

Bill Gerbracht Memorial
Mary Alice Flemming, Arts and Sciences

Charles H. Gere
Christina M. Manna, Fine Arts

Frances & John Giangreco Memorial
Eric John Jarecki, Engineering and Technology

Laura Gogan Memorial
Jason A. Boardman, Business Administration

Ernie Gorr Talent
Tracy Lynne Grimm, Arts and Sciences

Helen Hansen Talent
Amy S. Gunn, Business Administration
Ryan D. Tucker, Public Affairs and Community Service

Hartman Talent
Jennifer A. Royle, University Division

Rowland B. Haynes
Cora R. Conway, Continuing Studies

Hengstler - Odineal Scholarship
James Dallas Steckelberg, Arts and Sciences

Craig R. Hoenshell Talent
Kelly A. Kuhl, Business Administration

Gunnar Horn Talent
Ryan M. Atkinson, Arts and Sciences
Keli Kristine Joens, Arts and Sciences
Joshua J. Nelson, Arts and Sciences
Michelle L. Wells, Arts and Sciences

IBEW #22
Phillip A. Huse, Arts and Sciences

International Scholarship
Edvin Jurisevic, Arts and Sciences

Isaacson Incentive
Claude Fortenberry III, Arts and Sciences
Rita R. Kuchcinski, University Division
Melissa D. McDowell, Arts and Sciences

F. W. Kayser
Jason Andrew Banks, Engineering and Technology
Thomas Robert Cooper II, Arts and Sciences
David Fichna, University Division
David M. Gardner, Fine Arts
Mark A. Graves, Business Administration
Mathew Benjamin McCune, Public Affairs and Community Service
Kevin L. McIntyre, Education
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Erin Kathleen Hasse, Education
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Pacesetter Leadership
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Jocelyn S. Wachal, Arts and Sciences

Edith B. Pedersen
Sonya D. Woolhiser, Arts and Sciences

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Charles B. Muffly-Cummingham, Arts and Sciences

Poehling - Talbert
Crystal Holbrook, Education
Erik Roger Mumm, Business Administration

James Winslow Primis Talent
Amy L. Sherwood, Education

Regents' Scholarship
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Jack M. Barbara, Fine Arts
Kelly Kay Becker, Business Administration
Scott A. Carson, Engineering and Technology
Kara Lynne Caruthers, Arts and Sciences
Katy A. Cattlett, Business Administration
Salvatore E. Ciulla, Arts and Sciences
Nicole Lynette Clarke, Fine Arts
Daniel C. Conway, Arts and Sciences
Jennifer B. Cunningham, Arts and Sciences
Katherine C. Dowse, Arts and Sciences
Brian M. Fleer, Business Administration
Robert Samuel Gall, Arts and Sciences
Patrick W. Garnatz, Arts and Sciences
David Corwin Griffin Jr., Arts and Sciences
Mark R. Griffith, Engineering and Technology
Angela L. Henrichs, Arts and Sciences
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Joshua Alan Johnson, Arts and Sciences
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Scottish Rite Merit/Need
Stacy L. Molacek, Arts and Sciences
Melanie Irene Trecek, Education

Larry & Janice Stoney Talent
Erika L. Davis, Public Affairs and Community Service

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Emma Butz Tidball
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Union Pacific Affirmative Action
Lisa A. Bower, Engineering and Technology
Jennifer L. Crader, Business Administration

UNO 21st Century Theatre
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Carolyn Richelle Kavan, Fine Arts

World Herald Honors Scholarship
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Professor Dresses UNO Theater Up

By Berna Civan

Some of the best-dressed characters in local theater productions may credit their good looks to Sharon Sobel, a UNO dramatic arts professor.

She designs costumes for UNO theater productions, manages the campus costume shop and occasionally designs make-up for the Emmy Gifford Children's Theater.

"I'm looking forward to maintaining my relationship with Emmy Gifford Children's Theater," she said. "I designed the make-up for their national tour of 'Thumbelina' and four other productions in Omaha."

Sobel said the theater has a costume designer on staff.

When she accepts the role of costume designer for a production, there is a routine that she follows.

"First, I meet with director and other designers to discuss the concept of the play," she said. "Then I go home and design the costumes, bring my drawings to the studio, make

patterns, and go out to buy the fabric and other things needed for the actual costumes."

It's not always easy to find exactly what she needs, she said.

Sobel urged students to observe UNO's costume design handiwork in the UNO dra-

tion and play analysis are among the classes she has taught.

She is teaching two classes at UNO this semester.

"In costume history class, students are required to do a lot of research. It's not an easy

"I feel very privileged for being able to make a living creating my art." —UNO dramatic arts professor Sharon Sobel

matic arts production of "Macbeth," which opens April 13.

"It will be a good chance for the ones who would like to see our creations," she said.

Sobel, who is from New York, joined the dramatic arts faculty at UNO this year. She has worked in the fashion industry and as a costume designer at several performing arts centers.

She began teaching in 1990, first at the State University of New York and then at the University of Connecticut. Costume design, stage make-up, costume history, costume construc-

tion and play analysis are among the classes she has taught. "Stage costume, the other class offered this semester, focuses on costume construction. For example, students learn how to put a costume together and get hands-on experience by actually making a garment for themselves."

Sobel said there is a popular misconception that theater majors have it easy.

"Working at a theater is certainly a lot of fun, however, people should be aware of its difficulties as well," she said.

It can be a time-consuming major, requiring a lot of work on productions and in lab

requirements. Theater majors must be able to communicate and work well with others, she said.

"They have to work at various studios and take a lot of responsibility. If you are running the lights for a play, for instance, you cannot be late or miss a rehearsal."

Another misconception is that students don't learn practical, real-world skills in the performing arts.

"As a matter of fact, students learn a lot of skills which they can carry on to other fields: collaboration, time management, problem-solving and appreciation for art, to name a few," she said.

"I feel very privileged for being able to make a living creating my art," she said.

Sobel has already started working on costume designs for this summer's Shakespeare on the Green.

"I already hired the shop and the staff," she said. She won't be designing the make-up, but said she may supervise.

This year's productions will be "Twelfth Night" and "King Lear."

A Bird in the Hand Saves Two in the Bush

PINNELAS COUNTY, Fla. (CPS) — Most college students would probably agree that studying is for the birds, but few would say that about their free time.

Unless, of course, they are members of Eckerd College's Bird Rescue Program, a group of 30 student-volunteers who assist endangered birds throughout southwestern Florida.

Because of Florida's dense wildlife and human population, birds often get snagged by fishing wire or injured by boats or cars. Eckerd students help rescue and rehabilitate the injured birds.

"There is something very tangible about the work that is beneficial to the students," says Bill Covert, director of the college's Waterfront program. "You can hold a bird in your arms, bandage it, give it saline, watch it heal and release it back into the wild."

Taking turns working shifts, members of Eckerd's Bird Rescue team carry beepers so they can be immediately notified when their help is needed. Area residents call a rescue center when they see a distressed bird, and the students take it from there.

Covert says that Bird Rescue seemed like a natural extension of the school's maritime search and rescue program. "We figured that we were already teaching and executing searches and rescues for people," he says, "so why not do them for birds, too?"

When the rescue team arrives on the scene to help retrieve the injured birds, they attempt to minimize injury to the bird and, at times, can release the bird immediately. If the damage is severe, they bring the bird to the Seabird Sanctuary or the Pinellas Seabird Rehabilitation Center, where it is treated and

then released.

Some trapped birds can be freed and rehabilitated in a matter of days or even hours. Others, however, are not as lucky.

Last December, junior David Burowski answered the call to help save an injured seabird. When he arrived at the bird's location, he could see the bird was in serious trouble. "Someone had hooked the bird and ended up pulling out the lining of the throat while trying to get his hook back," says Burowski. "We were able to help free the bird and even repair the lining of his throat, but after a few days, the infection got so bad that he just couldn't survive."

Despite the setbacks, Burowski says the work is incredibly rewarding. "The fact that you're freeing the birds is enough, but

See Bird, Page 7

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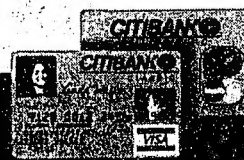
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Student PR Group Solves Corporate Problems

By Susan Tefft Fitzgerald

Have you ever heard of Girls Inc.?

The national board of this organization felt that name recognition was a problem, so they teamed up with the Public Relations Society of America (PRSA) to help themselves and public relations students across the country, said Carrie Lovenburg, secretary of UNO's Public Relations Student Society of America (PRSSA).

Through the Bateman Competition, students have an opportunity to develop a public relations campaign to achieve name recognition for organizations such as Girls Inc., a group dedicated to helping young girls.

Lovenburg, a member of UNO's PRSSA Bateman Competition team, said PRSA sponsors several of these competitions annually.

Each competition requires a team of students to solve a public relations problem for an organization, she said. The UNO team includes Erin Kreifels, Sharon Wordekemper, Nanci Walsh, Linda Kielty and Lovenburg, all PRSSA members.

"We get to choose which one we participate in," she said.

The UNO team chose Girls Inc. as the subject because the organization has a branch in Omaha, at 2811 N. 45 St.

"Because of the access here, we were able to put 150 percent into it," Lovenburg said.

Girls Inc. previously was part of the Boys

Research consists of interviews and surveys. The team interviewed staff, teachers and girls and surveyed 100 local households randomly by telephone, she said. They also passed out surveys to the staff and parents at Girls Inc.

The results of the interviews and surveys were organized for the final analysis.

"We had to do everything we could to get the word out, but it had to be free."

—Carrie Lovenburg, secretary of UNO's Public Relations Student Society of America

and Girls Club of America until the name was bought out by the Boys Club, she said. The UNO team put together a public relations campaign to help inform people of the name change.

A campaign is developed with the ROPE system, which includes research, organization, planning and evaluation, she said.

"We were finding out that name recognition was a problem," Lovenburg said.

A bigger problem was money.

"We had to do everything we could to get the word out, but it had to be free," she said.

The team came up with several ideas that would bring media coverage to Girls Inc. Besides news releases, fliers and brochures,

Lovenburg said the team suggested airing a commercial video on an Omaha public access channel. The video is usually shown to girls and parents new to the organization.

Other ideas include a program in which girls could spend time at local businesses to learn about the corporate world, or to provide them opportunities to be bat girls for the Omaha Royals baseball team, she said.

"Just something to get media attention," she said.

The team spent two months putting together the campaign for the March 17 deadline. Lovenburg said the winner should be announced by the end of April.

If her team wins, the UNO chapter of PRSSA will receive \$5,000 and they will fly to New York to present their campaign to the national board of Girls Inc.

Even if they don't win, Lovenburg, a broadcasting major, said the experience looks good on a resume.

"It shows you know how to do case studies and research," she said. "For any job, it looks really positive."

From Tanning, Page 1

skin cancer by the year 2000, according to American Cancer Society predictions. As many as 6,700 of those cases will result in death.

Currently, skin cancer is the leading cancer found in women aged 25 to 29.

Out of fear, many people have stopped tanning outdoors and have turned to tanning salons. Everyday, Americans spend thousands of dollars on indoor tanning, or now commonly known as "fake baking."

"The big craze was last spring," Hammelle said. "A new tannery called the Electric Sky offered unlimited tanning for one month for \$39.99. People had to call in two days prior to when they wanted to tan, just to reserve a tanning appointment. It was like cattle. But, if you tan, you know that it is an incredible deal," Hammelle said. Today, many tanning salons offer the same deal.

It is a medical fact that exposure to the sun causes skin damage which results in skin cancer. However, how comparable is exposure to the sun and exposure to the UV rays of a tanning bed?

Ultraviolet rays, found any time of the year, are divided into two groups: UVA and UVB. UVB rays are found in the hot summer sun and can cause skin cancer.

"The tanning bed contains mostly UVA rays, which are safe," said Kelly Kleen, owner of Tanners. The sun gives off unlim-

ited and unregulated amounts of UVB rays. The tanning bed contains a regulated 5 percent of UVB rays, Kleen said.

When people sunbathe, they may be in the sun anywhere from one to four hours. There is nobody to limit the amount of time spent in the sun.

"Tanning beds are safer because people tan for a shorter period of time. When people tan in the sun, nothing is regulated," said D.J. Deyermard, employee of the Tannery.

At Tanners, people are allowed one 20 minute tanning session per day. The equivalent of tanning in the sun vs. tanning in the bed varies on the type of skin a person has, Kleen said.

The amount of time clients can spend tanning varies from salon to salon. Indoor tanners are allowed to tan anywhere from 10 minutes to 40 minutes, depending on the salon. Joyce Mintken, owner of Hair Network Salon, said she believes it is safer to maintain "brown" throughout the year.

Stoller disagrees that shorter indoor tanning sessions are safer than tanning in the sun.

"The rays from the sun are coming from over 93 billion miles away. The rays in a tanning bed are more intense because they are right there, penetrating the skin," Stoller said. "There is a much greater risk of damaging your skin in a tanning bed."

Tanning causes the skin to age prematurely and develop wrinkles, dry skin and possibly cancer. Tanning is a defense mechanism the body uses to prevent burning. The skin produces a pigment known as melanin in response to ultraviolet exposure. It shields the underlying tissue by absorbing UV rays.

Even though the skin appears darker, it is still being damaged, Stoller said. A tanning bed intensifies the process.

Stoller said many of his patients have come in with damaged skin and skin cancer as a result of indoor tanning, he said.

Tanning salons sell various types of lotions specifically for bed tanning. Indoor tanning lotions can range from \$5 to \$40, but do not protect the skin from burning.

"The lotion for indoor tanning is used to moisturize the skin and accelerate the tan," Kleen said.

Currently, no tanning lotion on the market will protect the skin from the tanning bed rays.

As long as people continue to tan in the sun or at a tanning salon, experts stress the necessity of taking precautions.

Stoller said if people tan outside, they should use a tanning lotion with an SPF of 15 or higher.

For indoor tanners, Mintken said, "The safest way to tan using the bed is to take it slowly. Slow is healthy."

From Bird, Page 5

when you're able to help release it back into the wild, that's a great feeling," Burowski says.

The program is becoming increasingly popular at the 1,500-student school, says sophomore Aaron Spytma, who became involved with Bird Rescue last year. "A lot of students want to do something to get involved with the wildlife," says Spytma, who is originally from western New York. "When I came down here, I saw all these birds, and I wanted to do everything I could to learn about them."

Aimee Luthringer, also a sophomore, says she became involved after seeing a heron caught in a fishing line after class one day. After trying to save the bird herself, Luthringer learned about the Bird Rescue Program. "There are so many ways for birds to get injured around here," she says. "I always enjoyed bird watching, so I decided to get involved. It really makes you feel good."

Spytma agrees. "You find these birds in these horrible conditions, but then you get to help get them ready to go back to their natural habitat," he says. "When you let that bird back into the wild, your heart just soars."

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Prenatal Care Begins at Conception

By Veronica Burgher

Prenatal care, the special attention women should pay to their health while pregnant, should actually begin before conception, said one University of Nebraska Medical Center physician.

"All women who are considering a pregnancy or are at risk of becoming pregnant, should see a doctor regularly and behave as if they could conceive a child at any time," said Dr. Carl Smith a professor in the Med Center's department of obstetrics and gynecology.

A pre-conception screening, Smith said, is a complete medical inventory used to detect risks to the fetus from diseases such as diabetes and possible genetic disorders such

should see a doctor promptly. The doctor will determine how far along she is and begin a prenatal care plan. This could include blood typing and tests for sexual transmitted diseases, rubella and hepatitis.

Smith also said that the Centers for Disease Control and Prevention have begun suggesting HIV and AIDS testing as part of the care plan.

Another important prenatal care factor, Smith said, is a regular, balanced diet. Pregnant women need about 300 additional calories a day. He does not advise women to avoid all fat, but to keep their fat intake at a moderate level. A special vitamin is often part of the prenatal diet.

Because of an increased appetite, many women fear gaining weight during pregnancy. Smith said that weight gain in expectant mothers varies, he said, but on average most women

"There is no safe amount of alcohol consumption during pregnancy,"

—Dr. Carl Smith, Med Center department of obstetrics and gynecology professor.

as cystic fibrosis, sickle cell anemia or hemophilia. Smith said that while genetic factors cannot always be corrected, uncontrolled diabetes can cause birth defects and complications with the pregnancy and delivery.

Other factors considered in a medical inventory include possible substance abuse, nutrition, the women's gynecological history and any medications the woman is using to determine what effect they may have on a fetus.

Smith said that inventory the doctor insight on how the woman's overall health will affect a fetus. If health risks are detected, the doctor can either find ways to reduce the risk, or perform tests after conception to determine what, if any, damage the fetus has incurred. For example, certain genetic disease can be detected while the fetus is still in the womb.

By being aware of possible complications involving heredity or personal lifestyle, the woman can ensure her fetus has a healthy start, he said, especially during the first three months of development.

Conventional prenatal care begins by confirming that the women is pregnant, Smith said. Although many people still prefer that a doctor performs the pregnancy test, Smith said that most at-home pregnancy tests are reliable. They tend to be extra sensitive, and will show a positive reading within one week of a missed menstrual period.

But if she uses an at-home test, Smith said the woman

gain 20 to 30 pounds over their pre-pregnancy weight. Most of which is lost after the baby is born.

Alcohol and tobacco are definitely not part of a good prenatal lifestyle, Smith said. They increase the frequency of miscarriages, premature births and low weight babies.

"There is no safe amount of alcohol consumption during pregnancy," Smith said, but a glass or two taken while the woman was unaware of her pregnancy probably won't cause enormous problems, he said.

Regular physical activity is important but pregnancy is not a good time to start a strenuous new exercise routine, Smith said. He recommended swimming, walking and other non- or low-impact activities.

Smith said pregnant women should avoid prolonged exposure to the sun and hot baths. Taking a hot bath increases the temperature inside the womb and the fluid around the fetus tends to hold the heat in, like an oven.

"A fetus can't sweat," Smith said and certain malformations are associated with increased temperature in the womb.

Although they aren't always aware of it, changing the cat litter box is another activity pregnant women should avoid, Smith said. Cat feces contain a virus that can cause mental retardation and abnormalities in the fetus.

"Pregnant women should stay clear of the litter box," he said.

From Senate Page 1

50 percent international students on this campus like you do women. You don't have 50 percent African American students on campus like you do women," Howell said.

Of the senators on SABC, Sens. Crowder, Jensen, and Wells pointed out they were the ones who sat through the budget hearings and did the best job they could with the budgets.

They also questioned the other senators as to why the senators didn't express their concerns during the SABC hearings, or attend the hearings.

Senators who were on SABC were, Sens. Eric Wells, Annette Crowder, Danielle Jensen and Dan Polley.

"We put those directors through hell," said Sen. Annette Crowder. "These budgets have been beat to death. It's totally ridiculous. This body appointed us (SABC) to do that job and we did it."

Sen. Josh Peterson said the WRC cut was needed.

"I feel it's necessary to bring WRC down to the level of the other agencies," he said. "They were overstaffed, and I want to tell everyone on SABC, that we appreciate what you do, but please don't let your egos get in the way. You're providing a service for the Senate."

Now that the budget has passed through the Student Senate, it needs to be approved by Richard Hoover, vice chancellor of Educational and Student Services and then goes to Chancellor Del Weber, before going to the University of Nebraska Board of Regents.

In Other Business:

•Chief Administrative Officer (CAO) Heather Rizzuto presented two agency director appointments in her report. They were Linda Podany to the Disabled Student Agency (DSA), and Susan Greenslate to WRC. The appointments needed a two-thirds vote.

Neither appointment passed during Rizzuto's report. Podany failed by a vote of 16-0-9-0, and Greenslate by 15-2-8-0.

The appointments were brought up again under old business. Podany was appointed to DSA by a vote of 21-0-4-1. Greenslate failed again by a vote of 16-1-7-1.

• Student President/Regent Peterson presented proposal SR 94/95-12, which directs CCLR to lobby against any casino projects, or any increases in the amount of organized gambling at Ak-Sar-Ben. The resolution passed 22-2-0-0.

• Christopher Dillon was appointed to the Graduate Senate seat.

• Sharif Liwaru was appointed to Student Court.

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More Minorities Earn College Degrees

WASHINGTON (CPS) — Although more minority students are earning college degrees, students of color continue to be less likely to enroll in college than whites, according to a recent report released by the American Council on Education.

According to the ACE report, the number of minority students attending colleges and universities rose steadily during the past decade, but college participation among minorities still lags behind that of whites. Only 33 percent of African-American and 36 percent of Hispanic high school graduates ages 18 to 24 attended college in 1993, compared with nearly 42 percent of whites, according to ACE's "13 Annual Status Report on Minorities in Higher Education."

ACE President Robert Atwell called the gap in college participation between whites and minorities "cause for continuing concern."

"We have a long way to go before we can claim to have achieved equality of educational opportunity and achievement," he said.

The report by ACE, which represents the presidents of the nation's major colleges and universities, comes at a time when the debate about affirmative action, particularly in the area of university admissions, is heating up.

Proponents of Affirmative Action policies argue that when legitimate efforts are made to reflect ethnic diversity on campus, no one is hurt.

Recently, UCLA Chancellor Charles Young told the university's academic senate that "Affirmative Action has benefitted the individuals and the groups to which it has been targeted, but the diversity it has created has benefitted each and every one of us."

However, Young added that no one is admitted to UCLA solely because of his or her race.

"What's critical to understand is that race, ethnicity and gender play absolutely no role in who is eligible to attend the University of California," he said. "Within the eligible pool, UCLA seeks to enroll students broadly reflective of the cultural, social and economic diversity of the state. Students never are admitted to UCLA merely because of their race, ethnicity or gender."

California's Master Plan for Higher Education mandates that the top 12.5 percent of each year's California high school graduates may attend UC schools. Top graduates are identified through a combination of test scores, high school grades and courses completed. Still, many in the state, including Regent Ward Connerly, have argued ethnicity—not test scores or grades—is the primary consideration when individual UC campuses choose among those "eligible" students.

Affirmative Action policies, say opponents, admit less academically qualified students at the expense of others.

"Often Affirmative Action policies are not merit-based. They do not reward those students who have achieved," said Matthew Klucheneck, a student at Georgetown University Law Center. "I also believe that Affirmative Action is not doing much to redress wrongs. Most minorities who do well in school or on the job don't need Affirmative Action; they would have succeeded anyway."

Presently, the White House is reviewing Affirmative Action policies. On March 23, President Bill Clinton told college reporters "it is in everyone's interest to see that everybody gets the best chance to live up to their fullest abilities. On the other hand, it is in no one's interest to see that people get positions if they're completely unqualified to hold them."

Clinton told students that in the past 30 years, much progress has been made in opening up opportunities to minori-



—Scott Kemper

Generations

The Intergeneration Orchestra of Omaha performed in the Recital Hall of the Strauss Performing Arts Center Sunday. Orchestra members must be under age 22 or over age 55.

ties and used his experience working in the South to illustrate his point.

"When I was your age and I began to work in political campaigns . . . there were still courthouses on squares in county seats in my state that had segregated restrooms," he said. "In my lifetime, when I was your age, in the mid-60s, there were still older African Americans in my state who did not know that they could vote without buying a poll tax . . . I can remember when there were no women in any number of jobs now where we take it for granted that women will be."

In framing the White House's Affirmative Action review, Clinton said he has asked his staff to answer some questions.

"I've said, first of all, how do these programs work, and to they have a positive effect? Secondly, even if they work, are they sometimes, at least, unfair to others? Could you argue that in some cases there is reverse discrimination, and if so, how? Thirdly, are there now others in need who are not covered by affirmative action programs?"

But Clinton added that Affirmative Action must not become "another cheap political wedge issue to divide the American electorate."

"We all have an interest, including white males, in developing the capacities of all of us to relate to one another—because our economy will grow quicker, it'll be stronger, and in a global society, our diversity is our greatest asset," he told students.

Minorities students enrolled in college have been making slow, steady progress, states the ACE report, which found more minorities are earning degrees. Minority students earning master's degrees increased by 12.4 percent from 1991 and 1992, according to the study, while the number of doctoral degrees awarded to African-American men rose by 15 percent in 1993.

"The growing numbers of minority students attaining their degrees is certainly encouraging news," said ACE President Atwell. "It reflects concerted efforts by colleges and universities to improve persistence and completion rates."

The study also found:

- After declining in the 1980s, the number of African Americans earning bachelor's degrees has risen steadily since 1990.

- The number of faculty of color employed at colleges and universities has been rising, but gains have occurred primarily among temporary lecturers and visiting staff.

- Since 1990, the numbers of Hispanics and Asian Americans enrolled in college each rose by 26.3 percent. The number of Hispanics earning degrees also increased in 1992. However, Hispanic students earned less than 4 percent of all degrees granted that year.

- College enrollment among Native Americans increased by 39 percent between 1982 and 1993; the total number of degrees awarded to this population rose by 46 percent between 1981 and 1992.

Still, Native Americans account for only 0.8 percent of all college students, and only 29 percent of American Indian four-year college freshmen graduate within six years of enrollment, compared with 53 percent of all four-year college students.

- Overall, the number of traditional college-age adults (18-24 years of age) continued to drop nationwide. From 1983 to 1993, the college-age population fell by 15.7 percent from 28.6 million to 24.1 million. The number of whites and African Americans declined by 18.7 percent and 9 percent during this time, while the number of Hispanics grew by 37 percent, the study concluded.

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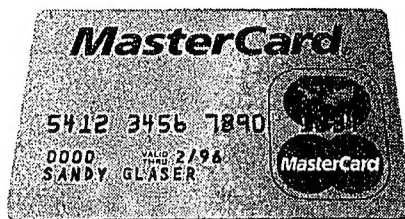
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UNO student Rod Ekstrom, far right, backpacks through Windy Pass in the Superstition Mountains in Arizona, while on a trip with the Outdoor Venture Center. Another trip for some sea kayaking was made to South Carolina, right. Second from top, Meyer pumps water through a purifier. Third from top, Ekstrom and Jones camping out. Below, Steve Kuss consults a map.

—Photos by
Wayne Weidenhamer and
Steve Houlton

Outdoor Venture Center Provides Sea, L



Imagine this: It's February and Nebraska has been embraced by yet another Ice Age. You're sitting in the far corner of a drafty hall for a 7 a.m. survey class. You're cold, bored and beginning to fantasize about ... the professor doing a shoeless tap dance? Naaah! More likely, you're dreaming about that upcoming Shangri-La week—spring break!

Your eyes glaze over, your jaw goes slack as images fill your head: palm trees, seafood, walking barefoot on a beach, kayak-surfing, eternal sunshine, and ... whoa, hold on a minute. Kayak-surfing?

Sure, why not? Or sea-kayaking, to be exact — in South Carolina. I know, it's certainly not the first spring break destination to come to mind. In fact, it's seldom mentioned in the same breath as Padre Island and Fort Lauderdale.

But when UNO's Outdoor Venture Center posted its spring trip calendar, sea-kayaking in South Carolina sounded, well, intriguing. It appealed to the non-conformist in me, so I signed up.

I'd never been to the Carolinas before and I must admit that it's a long drive, but my fellow eight non-conformist participants were a great group, and we had some good laughs.

We arrived in Charleston on Sunday and set up our tents at the James Island campground. The next morning we met with our

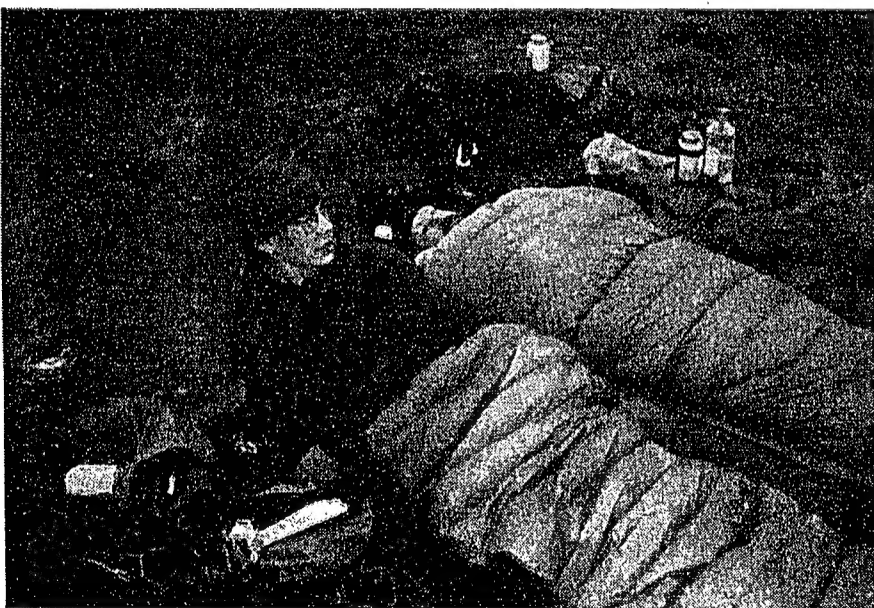
guide, Steve Hutton. Hutton, a 1992 UNO graduate, is coordinator for Charleston County Parks and Recreation.

He's also an excellent kayak instructor who helped a novice like me become perfectly comfortable with the idea of setting my body into a little plastic boat without tipping over. Surprise, surprise! Kayaking was easier than I thought.

We spent the morning exploring the harbors, rivers, tidal marshes and surf in and around the Charleston area. Our itinerary included a trip to Fort Sumter, a meander down the Edisto River into Four Hole Swamp, and a visit to a tea farm where we caught a glimpse of an alligator sunning itself.

A highlight of the trip was encountering dolphins in the Stono River as we kayaked to a barrier island. After collecting shells on the island, we paddled out into the Atlantic Ocean, then rode the surf in Folly Beach. It's an ominous name for a beach, but it's where we realized the joy of kayak-surfing. After all, why should board-surfers have all the fun?

All too soon, it was time to return to Omaha; to leave behind the azalea-scented city of Charleston, to leave behind the fabulous seafood (if you think we ate hot dogs over a campfire, think again). So here I am again, sitting in the far corner of a drafty hall; bored and fantasizing ...





and Adventures



Top left to right, UNO student Bill Ringel, Steve Kuss and UNO students Anne Sprague and Todd Riley. Nick Jones and UNO student John Meyer, seated, and Paek Hyong Sun. Left, Steve Hutton, on left, watches someone kayaking in South Carolina. Right, Riley, Dave Melliger and Cathy Eberle see some cliff dwellings in Roger's Canyon.

—Story by
A.K. Shavlik



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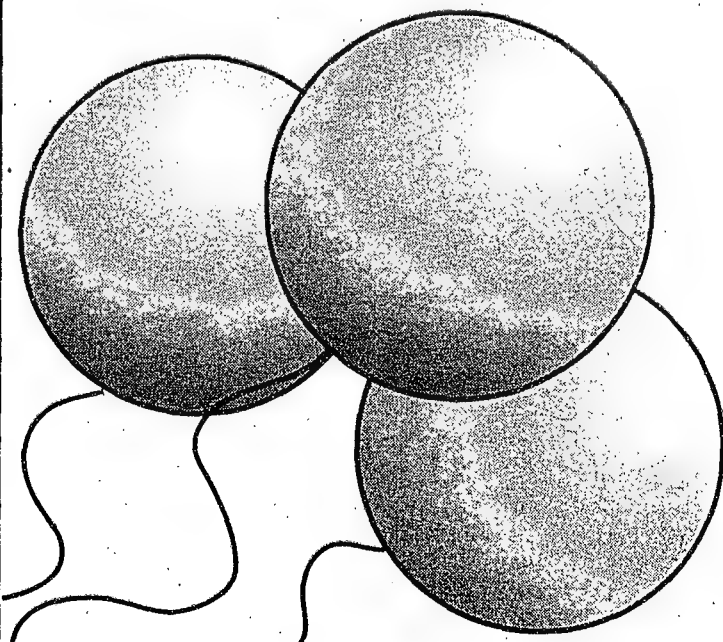
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Architecture Class Project More Than Just a Grade

TUCSON (CPS) — With \$20 million to spend and a class grade on the line, eight University of Arizona architecture students have set out to design a new campus landmark.

Under the instruction of professor Ellery Green, the class will spend the semester researching and designing the "technologically advanced" Integrated Instruction Facility that will serve as the home base for about 4,500 students each year.

In the past, Green's classes have made significant contributions to the design of the Humanities Building, the Renewable Natural Resources Building and the new four-year campus in Pima County.

Hands-on involvement in university projects such as these is beneficial for both the students and the university, Green said.

"The students get the experience working on a real project; they get to learn to work with real clients—how the decision making is done and how to get information," he said.

"And the university keeps asking us back because they benefit from fresh ideas," he adds. "The students ask good questions that are fresh and original. They ask questions they don't know the answers to, whereas adults may ask questions with political agendas in mind."

Green said the experience the students will receive from the project will be compatible to an urban planning project in a small city, since the students have to take into account issues like population circulation and parking.

Michael Gottfredson, vice provost of undergraduate education, said the students have been instrumental in the early stages of the building's planning.

"They are the best critics. They challenge every assumption," he said.

The students have spent the last two months researching various details of the project and the class recently spent the afternoon in the second-floor architecture lab preparing to start presenting the information they have gathered. The students will start working on the actual design of the building after spring break.

Kevin Barber, one of the class's four-year

students, said although the students have worked on hands-on projects before, this is by far the biggest project in which he has been involved.

"Most of the stuff has been pretty relevant," he said.

Although it is unlikely that any of the students' designs will be used as the final design for the building, the students said they are confident that many aspects of their research and designs will be incorporated into the final product.

Part of their research project has included studying other buildings across the nation to see how they incorporated advanced technology and to see how other successful underground buildings were designed, said Jennifer Cady, one of the students involved in the project.

The research ranges from detailed technical aspects, like designing an ideal lecture hall, to more broad concepts, such as how the campus will be effected by an underground building and how to incorporate proposed core curriculum into the building.

During a trip to Arizona State University, the students took slides of a prototype of the instructional commons that will be part of the new building, Green said. ASU has an effective example of how to include more than 100 computers in one room "without being inhuman," he said.

But the ASU lab also has technical problems that the students hope to avoid, like an electrical outlet box with outlets which are not compatible with lap-top transmission transformers.

During the trip the students also studied ASU's partially underground library. An underground building would not be structurally more difficult to build, but since it is an unusual idea, it will be more difficult to get other people to accept, the students said.

"It is unusual, but it is a recent trend," Cady said.

The students are interested in gathering as much student input as possible about the idea of the underground building and also about another unusual aspect of the building, which would require all students to have and use laptops.

Student Journalists Get New Attitude in Capitol

WASHINGTON—More than 100 college newspaper editors and reporters converged in Washington last week to listen to President Bill Clinton and members of his cabinet speak on issues in higher education.

And when College Media Day was over, many of the student journalists left with a new attitude, about either the Clinton White House or themselves.

"Reporters try their entire lives to cover the White House," said Margretta Sundelin, reporter for the student newspaper at Brigham Young University. "When you get a chance to do it when you're still in school, and do it successfully, you can't help but feel more confident about your future in journalism."

Sure, the D.C. trip provided the soon-to-be job seekers with a great resumé-padding line. But most college journalists said they were just happy to get the opportunity to meet the president.

"This is really exciting," said Elizabeth Weinstein, a contributing editor for the student newspaper at the College of Charleston in South Carolina. "These are important issues that we're talking about, and it gives students a good chance to ask questions about the details. We get to find out who's for us and who's against us."

After passing through security clearance at the Old Executive Building's entrance, students began their day with question-and-answer sessions with Secretary of Education Richard Riley and Deputy Secretary Madeline Kunin; Rick Allen, Chief External Affairs Officer for National Service; Secretary of Labor Robert Reich; and Attorney General Janet Reno.

After a presentation on the White House's Internet project, the student journalists were hurried into the Indian Treaty Room, where they were treated to a standing-room-only, sandwich-and-potato chip lunch. "I thought they'd give us a little more than this," said Andy

Curliss, editor of the University of Toledo Collegian, while surveying the luncheon table. "But I'm not complaining. I'm happy to be here."

Students then headed across the lawn to the White House, where they passed through security once again before being seated in the East Room in preparation for Clinton's arrival.

Michael McCurry, White House press secretary, said college reporters were invited to Washington to give them a chance to hear a clearer summary of the Clinton agenda.

"A lot of younger voters are drifting on politics. They're tuning out some of the debates they're hearing in Washington," said McCurry. "So it's not that they're apolitical, they're very political. It's just that they're non-partisan. They're less willing to latch onto the values of the president and stay with him. If their issues aren't being addressed, or they hear something they don't agree with, they tune out."

During the press conference, Clinton singled out only a few journalists for questions from what was a sea of raised hands. Jim Buchanan, a reporter for the student paper at St. Louis Community College, was one of them. He asked Clinton about health care reform.

"I was trying to focus on a question that meant the most to our student body," Buchanan said. "Since we have a lot of adult students, health care is an issue that most of us are concerned with."

Chad Leach, news editor for the Ohio State Lantern, said the day of interviews was more than he expected. "I didn't know if they would stick us in a room with some pre-recorded messages or what," Leach said. "But this was pretty official. It gave us a chance to ask questions that usually don't get asked."

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From WRC, Page 2

Zabawa said the past few events, such as the one on March 18, WRC only had two or three people sign up.

"What I'm finding out," Zabawa said, "is that people aren't going to the Student Center, and they're not reading the Gateway."

The main sources of advertising for WRC are through the Gateway and posting fliers. Zabawa said some of the lack of attendance to events is because people just go to class and then leave campus.

She said a lot of people have told her they were never aware the events were going on.

Also, with the construction and renovation of the Student Center, Zabawa said people don't seem to stay on campus as much as they did before the construction.

"The Student Center isn't as comfortable a place to hang anymore," she said.

After a new director for WRC is found, events will be planned again, Zabawa said.

"I hope the new director will be some-

body who will advocate for women," Zabawa said.

Rizzuto had made the appointment of Susan Greenslate, former executive treasurer of Student Activities Budget Commission (SABC), to WRC director at the Student Senate meeting last week.

The Senate voted twice on the appointment, and it failed both times.

Until a new director is found, Rizzuto will still stay in contact with Zabawa to keep up the normal operations of WRC.

"It's a challenge for someone to take on something that doesn't have a lot of participation," Rizzuto said in regards to the director position of WRC. "Hopefully someone can see the opportunity in that."

WRC is temporarily located in the Health, Physical, Education, Recreation (HPER) Building, Room 117, because of the construction at the Student Center.

Applications for student agency directors are being accepted until April 14.

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Mavs Share Net, Skills With Special Athletes

By Tim Rohwer

A group of local volleyball players was in the UNO Fieldhouse Sunday training for games this summer against athletes from around the world.

The women will be part of the 60-member Nebraska team in the Special Olympics World Games in New Haven, Conn., on July 1-9.

"This was a lot of fun," said UNO Volleyball Coach Rose Shires after the two-hour practice session. "We feel it's a honor and a privilege to share our knowledge with other athletes. These are good athletes and they work hard to be good athletes."

The Special Olympics was founded in 1963 by Eunice Kennedy Shriver to promote physical fitness and sports competition for people with mental retardation and learning disabilities, said Reuben Silva of the organization's Nebraska office.

"Our motto is, 'Let me win, but if I can't then let me be brave in the attempt,'" he said.

In Nebraska, more than 2,400 athletes competing on 115 teams take part in the organization's various programs, said Silva, director of training and competition of the Nebraska office.

"The Special Olympics in Nebraska offers 22 sports, including golf, softball, bowling, volleyball, basketball and skiing," he said. "We also have 1,200 volunteer coaches and 5,000 other volunteers who help in other areas, such as score keepers and timers."

There's more to this competition than just winning, Silva said.

"The Special Olympics provides physical fitness, but it also builds self-esteem for these young people. It proves to themselves that they can do something. They're not great athletes, but this gives them an avenue to excel," he said. "It matures them and helps them socialize better."

Watching their expressions at a competitive event is also special, Silva said.

"They may not win the race, but when they do cross the finish line, just to see the expression on their faces, it's really amazing," he said.

Cari Novotny, who will coach the Nebraska volleyball team at the World Games, knows firsthand about the purpose of the Special Olympics. Her younger sister, Kelley, is a member of the team.

"My family got involved several years after the Winter Olympics were on television. Kelley was watching one of the speed skaters and told us she wanted to do that, she wanted to compete in sports," Novotny said. "That's when my parents, Randy and Judi Novotny, started the Millard chapter of the Special Olympics."

Like Silva, Novotny said she really enjoys working with these young people.

"It gives you a positive outlook on life. It's wonderful to see the smiles on their faces and to see them succeed," she said. "I plan on coaching as long as possible. It has been a wonderful experience."

The volleyball team, composed mainly of high school girls from the local area, have been practicing since January for the World Games, which will feature 7,200 athletes from 140 countries competing in various sports, Novotny said.

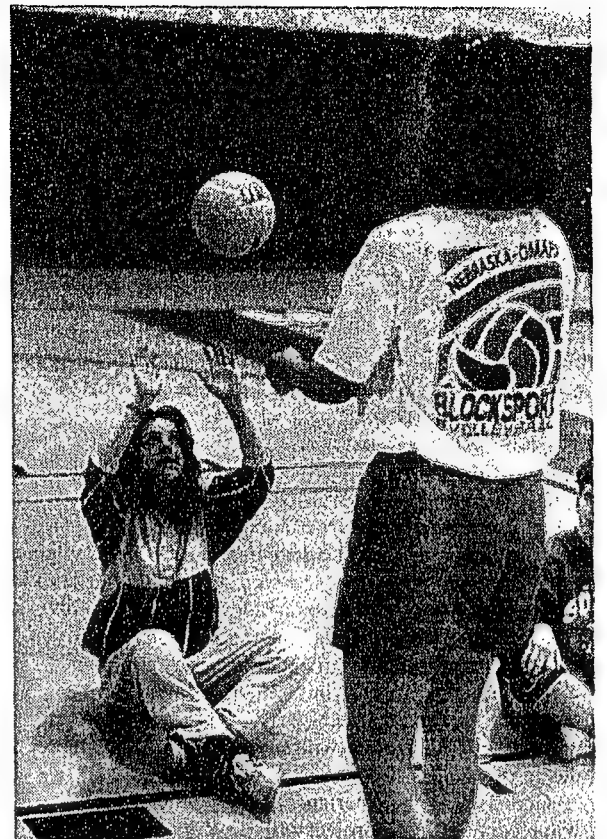
"They started off a little rocky, but they're coming together now," Novotny said. "But, it's really not about winning. It's about having fun and seeing the success on their faces."

Rebecca Bedore, a member of the team who attends Anderson Middle School in Millard, said the Special Olympics' program is important to her.

"I like playing volleyball because I get to meet nice people. I used to stay home a lot, but now with these activities in the Special Olympics, it's a great way to meet people," Bedore said.

Shires, along with her assistants and players, taught funda-

See Athletes, Page 15



—Scott Kemper

Andrea Revord, seated, a 17-year-old South High student, practices with UNO's Shauna Sullivan.

UNO Coed Softball Gets in the Swing

By Tim Rohwer

The UNO coed softball league, sponsored by Campus Recreation, swung into high gear Sunday at Al Caniglia Field.

C-Rex, a group of students who work in the recreation department, defeated Phi Epsilon Kappa, students majoring in physical education, 16-1.

Coed softball is composed of teams with an equal number of men and women players. The teams must have a male and a female bat on an alternate basis or they'll be charged with an out.

Outfielder Andy Price, a member of the UNO basketball team, was the hitting star for C-Rex with a grand slam homer in the second inning to break the game open.

Despite the easy victory, C-Rex got off to a shaky start. With one out in the top of the first inning, Ed Mills hit the first pitch thrown to him for a homer for the early 1-0 lead by PEK.

It was all downhill after that as C-Rex quickly got on the board to show its superiority.

Kathy Weist opened the bottom of the first by getting on first on a base hit down the third-base line. A little later, Jim Brabec doubled to center allowing Weist to score, the first of three runs for C-Rex in the inning.

Then came the second inning in which the game was basically decided.

With the bases loaded and one out, Price hit a pitch that sailed all the way to the eastside stands to make the count, 7-1.

"It's been a long time since I've played softball because I usually play baseball. I just swung as hard as I could," said Price, a junior majoring in math education. "Softball is harder than baseball because I always want to swing too soon and you can't do that in softball."

Later in the inning, John Bennett tripled to score two runs to give C-Rex a comfortable 11-1 advantage.

In the top of the third inning, Mills, a junior with an

See Softball, Page 15

Mavs Setting Pace Toward Victory

By Brian Wesely

Senior Sue Del Castillo leaped to a new meet record with a 38.7 foot triple jump at the Bearcat Invitational outdoor track and field meet Saturday in Maryville, Mo.

Her performance helped make Head Coach Tim Hendricks' prediction an accurate one.

"If everybody performs up to their abilities, we'll be in the hunt for one of the top three positions," he said Friday.

The Mavs finished second in the 10-team meet. Northwest Missouri State, the host school, outscored UNO, 214-134, for the top spot.

"We're a little bit stronger this year than we were last year. We've got a little more depth in some of the events," Hendricks said.

In addition to Del Castillo, first-place finishes came from freshmen Carrie Butler and Tina Ellis, and seniors Kim Osler and Linda Vondras.

Butler won the 400-meter race in 59.38 seconds, Ellis ran the 100-meters in a first-place time of 12.18, Osler took the 100-meter hurdles in 14.21, and Vondras won the 200-meters

"Sue is a tremendous team leader and motivator. She just started the triple jump in the spring of '93 and ended up finishing second in the nation," Hendricks said.

Senior Jennifer Kennedy placed seventh in the conference cross country championships, and qualified for the 1994 nationals in cross country.

"Jennifer is our number one cross country runner. She has a great desire to run faster on the track," Hendricks said.

Osler was a 1994 All-American in the 55-meter hurdles and placed sixth in the NCAA National Indoor Championships. She holds the school record for the 100-meter hurdles with a time of 13.96.

"Kim is determined to go out with a blaze of glory in her final season," Hendricks said.

Vondras holds school records in the indoor long jump, 60-yard dash and 55-meter dash. She is a four-time national qualifier and a 1993 All-American in the long jump.

"Linda has been a very consistent performer and always gives a 100 percent effort, even when she's been injured. She could be one of the two or three best long jumpers in the nation," Hendricks said.

Eventually, these runners will graduate from UNO, so

"Actually, we've done remarkably well for the lack of numbers because we've got the quality," —Track Coach Tim Hendricks

in 25.37.

The performances by Osler, Del Castillo and Ellis made them provisional qualifiers for the NCAA Division II national meet at Emporia, Kan., May 25-27.

Hendricks said the team took part in 12 of the 18 events. The Mavs didn't compete in the high jump, discus, hammer throw, javelin, shot put or 10,000-meter run.

"We've only got 14 girls on the team compared to 25 for each of the rest of the schools in the North Central Conference," Hendricks said.

UNO finished fifth in the conference the past two years, he said.

"Actually, we've done remarkably well for the lack of numbers because we've got the quality," Hendricks said.

That quality should help the team improve on its record this year, he said.

Del Castillo was a 1994 All-American in the triple jump, and placed second in the NCAA Division II Outdoor National Championships in that event.

Hendricks is working hard on recruiting future performers to take their place.

"Hopefully I'm going to bring in about 11, 12 or 13 new kids next year. If we lose four or five, we'll still have eight or nine come back, plus the new kids. Hopefully that will give us around the 20 or 22 range where we need to be," Hendricks said. "Right now, we don't have any high jumpers, javelin or discus throwers, but we've already solved that problem for next year. We've got three new shot putters and a couple high jumpers."

This is the first year UNO has offered scholarships for women's track, Hendricks said.

UNO will not host a meet this season. Hendricks said he hopes to host a meet next year, especially since the track around Al Caniglia Field has been resurfaced.

The Mavs will travel back to Maryville Saturday for the NCC/MIAA shoot-out, where the North Central Conference teams will challenge the Missouri Intercollegiate Athletic Association clubs.

Second Scrimmage Shows Progress

By Tim Rohwer

The UNO football team held its second scrimmage of the spring season Saturday, and it was the offense that took center stage by scoring three touchdowns during the 90-minute workout.

The offensive units gained 373 yards, most of which came through the air.

"Our two quarterbacks did well in the scrimmage," said Head Coach Pat Behrns. "They were accurate throwers and ran the team well. They're starting to understand the offense and what each player on the team can and can't do."

UNO's quarterbacks, junior Ray Walker and sophomore Troy Kloewer, threw for 212 yards. Walker, a junior college transfer from Fort Scott (Kan.) Community College, completed 11 of 20 passes for 124 yards. Kloewer, who hit his first seven passes, finished the day completing nine of 12 for 88 yards. Walker also broke loose for a 24-yard run on the scrimmage's final play.

Sophomore Ryan Kauffman was the top receiver grabbing three catches for 71 yards.

The running game accounted for 161 yards on 48 attempts. Senior Maurad Cave carried 13 times for 57 yards, while senior Jermaine Hill carried nine times for 55 yards. He also scored UNO's first touchdown on a one-yard run which capped a 70-yard march.

Freshman Jeff Herdzina scored the other rushing touchdown on a one-yard run that finished off a 75-yard drive.

The third touchdown came when Kloewer hooked up with junior college transfer Jake Young on a 13-yard touchdown pass. Young, who came to UNO from Iowa Central Community College, caught four passes for 48 yards.

"We made progress, but we still have a long way to go," Behrns said.

On defense, Behrns said he was impressed with the play of the first-string secondary.

"They did well, and that's going to be a stable area for us," he said.

The Mavs also didn't suffer any injuries during the scrimmage, Behrns said.

The Mavs will finish spring drills with its third scrimmage Saturday at Caniglia Field, beginning at 10 a.m.



—Scott Kemper

The Mavs get in some preseason practice during a scrimmage.

WANTED: Production Editor

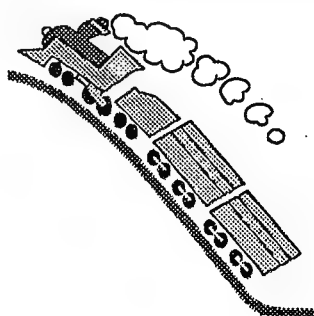
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Hot News

The **Maverick Room** will be opening its new service area, Wednesday, April 5

All of the **New Maverick Servery** will open Monday, April 10 featuring the regular Maverick Room menu as well as a Pasta Bar, Salad Bar, Soup, Cold Sandwiches and Desserts



The **Caboose** will be closed starting Friday, April 7

Milo Bail Student Center is a division of Educational & Student Services

Softball Team Improves Record; Finishes Second in Sioux Falls

By Tim Rohwer

The UNO softball team won four games to finish in second place at the Augustana Tournament in Sioux Falls, S.D., this past weekend.

The victories improved the Mavs' record to 16-12.

On Sunday, UNO beat Wayne State and North Dakota State by 5-1 scores before losing to Augustana in the championship game, 3-2.

On Saturday, the Mavs beat North Dakota, 2-0, and St. Cloud State, 3-2, before falling to Augustana, 4-2.

Freshman DeAnn Hanisch got the Mavs rolling on Sunday by pitching a three-hit game against Wayne. In the second game against the Sioux, junior Denise Peterson gave up just four hits on the mound with sophomore Tracy Carey belting a home run

to lead UNO's hitting attack.

In the championship game, the Mavs couldn't stop the host school from winning the event as the Vikings, 13-6, scored two runs in the top of the ninth to break a 1-1 tie. UNO scored a run in the bottom of the inning, but fell just short in the 3-2 decision.

Against North Dakota on Saturday, Peterson pitched a four-hitter to win her fifth game of the season. Carey followed that by giving up five hits against St. Cloud and hit a triple in the come-from-behind win.

The Mavs had a chance to sweep Saturday's action when they scored two runs in the top of the fourth inning to take a 2-1 lead against Augustana in the third game. The host team scored two runs in the bottom of that inning and another run in the fifth for the winning margin.

Peterson took the loss which dropped her record to 5-5.

From Softball, Page 13

undeclared major, tried to add another run for PEK, but flied out to deep right field, stranding a runner on first.

Price continued his hot batting streak in the bottom of the inning with a single to center driving in C-Rex's 12th run.

Sophomore Dan Bagley opened C-Rex's fourth inning with a triple, then scored on a soft roller by Pam Bussberg.

"I'm shaking off the rust from the off-season, but I'm having a ball," said Bagley, a drama major.

Play was halted for about 15 minutes in the inning when the ball took an unusual bounce and struck PEK infielder Kim Armstrong in the head. Armstrong was

helped off the field and was given ice to stop the swelling.

C-Rex scored four more times and held off PEK in the top of the fifth for the win, the second of the season for C-Rex. PEK dropped to 1-1.

"I was surprised we kept them low scoring, though we did a good job on defense," Price said.

Playing softball provides physical activity and social aspects, he said.

"It's something that keeps me busy and it's good for meeting people. On this campus, you really don't meet people except between classes," Price said.

The league will conclude its regular season next Sunday.

From Athletes, Page 13

mentals of the game during the workout and gave T-shirts to each player at the conclusion.

"It's good for our athletes who have full capabilities to help those athletes who don't. We've learned a lot on how to deal with people from all walks of life. It's a good feeling for us," Shires said.

The practice session was arranged between

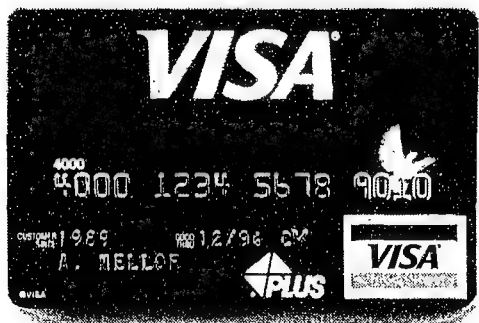
Special Olympics officials and UNO Athletic Director Dave Cox, Silva said.

"For a long time, we've been working with officials in the HPER (Health, Physical Education and Recreation) Building, but Mr. Cox wanted to get more of the varsity athletes involved with helping us," he said. "I think it's tremendous for Coach Shires to take the time to do this."

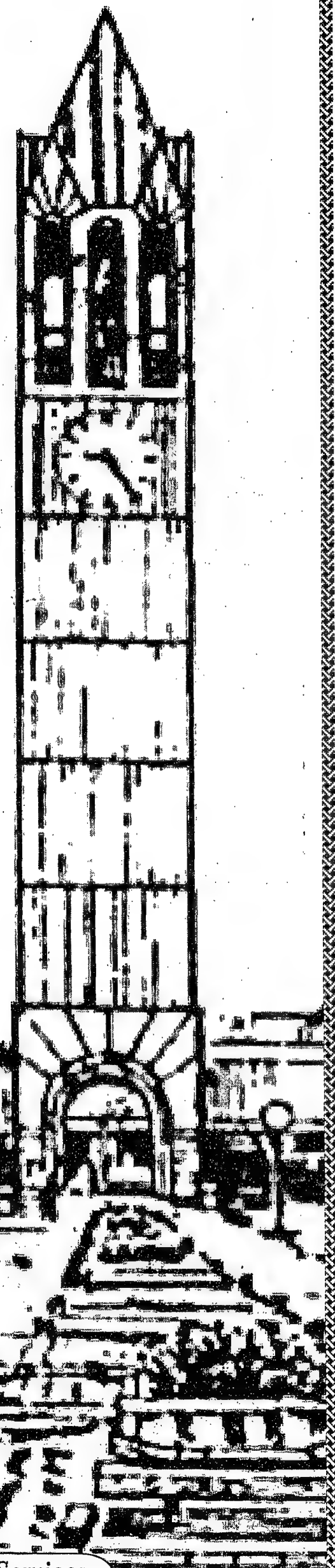
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News bits

Saltzman, Thill to Appear On 'Today's UNO'

Rosalie Saltzman and Richard Thill will talk about Honors Week on this week's edition of "Today's UNO," broadcast 8 p.m. Thursday on KYNE-TV, Channel 26.

In addition, Jeanette Seaberry and Lucy Garza will discuss the Student of Color Undergraduate Research Grant.

Neihardt's Daughter To Speak at UNO

Author Hilda Neihardt will discuss her book "Flaming Rainbow and Black Elk," April 18 at 7 p.m. in the UNO Library, Room 205, as part of the UNO Library Friends series.

Baseball Team Comes From Behind for 20-17 Win

In a high-scoring game, the UNO baseball team came from 10 runs down to defeat Northwest Missouri State, 20-17 Friday in Maryville, Mo.

The Mavs scored 19 runs in the last five innings, including seven runs in the eighth inning, to erase an 11-1 Bearcat lead. All together, there were 37 runs, 38 hits, 18 walks and seven errors in the contest.

Senior infielder Mike Sullivan and senior catcher Tim Hallett each had four runs batted in (RBIs) to lead the Mavs' attack. Sullivan also had a home run.

Senior outfielder Joe Daneff and junior Russ Hamer com-

bined for eight runs scored and six RBIs for UNO.

Junior pitcher Troy Charf picked up his fourth win of the season with two innings of relief as the Mavs improved to 9-6 overall.

UNO will play a home doubleheader Wednesday against Midland Lutheran.

Owen to Speak At Interfaith Breakfast

UNO Campus Pastor Phil Owen, will speak at the Interfaith Breakfast April 14 at 7:30 a.m. in the Student Center Ballroom.

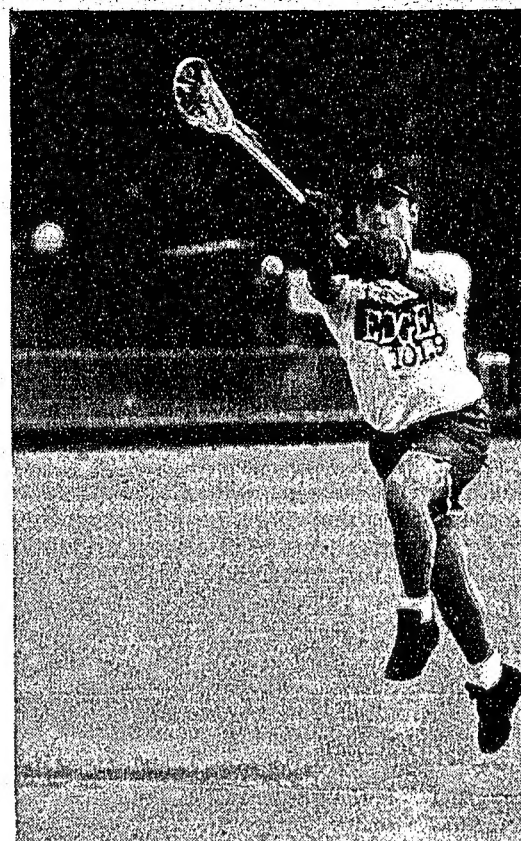
Tickets cost \$5.50 and are available until April 11 by calling Ruth Manning at 554-2243 or the University Religious Center at 558-6737.

Concert Pianist Berkey Performs Sunday

Concert pianist Jackson Berkey will perform 3 p.m. Sunday in the Recital Hall of the Strauss Performing Arts Building.

Berkey's performance is made possible by the Hellman Visiting Piano Artist in Residence Program at UNO. The program was established in 1993 by Bertha Hellman as a tribute to her husband, Robert.

Advance tickets cost \$10 and are available at Schmitt Music Center, Music Teachers Supply and Malecki Music. At the door, tickets cost \$12. Concert proceeds will go to the Hellman Music Scholarship Fund.



—Scott Kemper

I Got It

Phil Hruska practices his Lacrosse technique Sunday.

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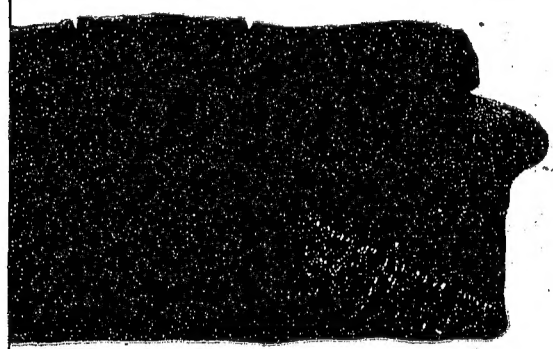
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Watch for the International Calendar in the first edition of the Gateway each month. Sponsored by the International Student Center, 122 MBSC. MBSC - A Division of Educational and Student Services.

Malvinas Day, Argentina International Children's Book Day Daylight Savings Time Starts at 2:00 AM Ganguar, Hindu 2	National Day, Guinea Family Day, South Africa Chicken Little Award, Maplewood, NJ 3	Anniversary of the Liberation, Hungary Independence Day, Denegal Children's Day, Taiwan 4	Arbor Day, South Korea Dia de los Arboles La Jour des Plantations Tag des Baumes 5	Victory Day, Ethiopia Dia de la Victoria Jour de la Victoire Siegestag Founders Day, South Africa Meensakshi Kalyanam 6	Woman's Day, Mozambique Dia de la Mujer Jour des Femmes Tag der Frau World Health Day 7	Buddha's Birthday, Japan, Korea 8
National Day, Sierra Leone Memorial Day, Georgia 1989 Palm Sunday Ram Navami, Hindu 9	Bataan Death March Anniversary 10	National Heroes Day, Costa Rica Space Milestone: Apollo 13: 25th Anniversary 11	National Redemption Day, Liberia 12	Tamil New Year, Sri Lanka Huguenot Day (Christian Protestant), French Holy Thursday, Jeudi Saint Grundonarsdag Jueves Santo 13	Pan American Day Dia de las Americas New Years Day, Bangladesh, Nepal, Myanmar Good Friday, Vandredi Saint Viernes Santo Valeakhi, Sikh 14	Anniversary of Military Regime, Niger First Day of Passover, Jewish Last Day of Lent, Christianity 15
Queen's Birthday, Denmark Easter Sunday Palm Sunday, Orthodox 16	Evacuation Day, Syria Easter Monday 17	Independence Day, Zimbabwe Radunics, Belarus 18	Republic Day, Sierra Leone Constitution Day, Venezuela Model United Nations of the Far East, San Francisco, CA 19	National Whistlers Convention, Louisburg, NC, USA 20	Tiradentes, Brazil Queen Elizabeth II Birthday, Great Britain Feast of Ridvan, Bahá'í Holy Friday, Orthodox 21	Discovery of Brazil Day 22
St. George's Day, England Children's Day, Turkey Easter Sunday, Orthodox 23	Victory Day, Togo Martyre Day, Armenia 24	Liberation Day, Italy and Portugal Anzac Day, Australia and New Zealand Signal Liberation Day, Egypt 25	Union Day, Tanzania Dia de la Union Jour du Syndicat Gewerkschaftstag 26	National Day, Afghanistan, Togo, Slovenia Yom Hashoah, Israel 27	Arbor Day, USA Guelph Spring Festival, Canada 28	Friendship Sees No Color Week, Stanton, CA, USA 29
Queen's Day, Netherlands King's Birthday, Sweden 30						

President Vows to Veto Financial Aid Cuts

WASHINGTON (CPS) — During a White House press conference with more than 100 college reporters, President Clinton vowed to use "the veto pen" to fight Congressional cuts to student aid.

While Clinton said his first choice "is to try and prevail in the debate in Congress," he criticized Republican proposals that seek to cap the number of students participating in the direct student loan program and to eliminate student loan subsidies while students are still in college.

Clinton told students at the March 23 press conference that "education is even more important to the general welfare of America than when I was your age," and that "I cannot sit by and watch it go backward."

"I wouldn't be standing here today, no way in the world would I be standing here today, if it hadn't been for the opportunities America gave me through education," said Clinton, who added that financial aid allowed him to finance his college education at Georgetown University and law school at Yale University. "My whole generation owes everything we have to the educational opportunities our country gave to us."

The president said he was ready to veto any legislation that decreased funding in "areas of education which are so important to me."

"I don't think there's as much enthusiasm in the Senate among Republicans (for cuts in education), and I know the Democrats will oppose eliminating the subsidies, cutting the Pell Grants, eliminating the direct loan program," said Clinton. "So I hope we can prevail in Congress, but the veto pen is always there."

Like most college students, Clinton said he used a variety of financial resources to fund his education. "I had a \$500-a-year scholar-

ship and a job. I worked in Congress for two years," he said. "And when I went to Yale, I had a grant, a loan, and a tuition postpayment option. I had a national defense loan and six jobs, but never more than three at once."

Since winning control of Congress last November, Republican legislators have targeted higher education programs as a way to cut \$20 billion out of the federal budget over the next five years. The federal government spent \$31 billion last year on work-study programs, grants and loans.

"I don't believe we should cut (federal financial programs), certainly not to pay for tax cuts and not even to reduce the deficit," said Clinton. "We do not have to cut education to reduce the deficit."

House Speaker Newt Gingrich and other members of the GOP have proposed eliminating campus-based financial aid programs funded by the federal government, including Supplemental Educational Opportunity Grants, work-study programs and Perkins Loans.

House Republicans also have introduced a bill that would cap the Federal Direct Student Loan Program at about 40 percent of all student loan volume. Critics of the direct loan program have said it would create an unwieldy federal bureaucracy and turn the Department of Education into a central bank.

But during his question-and-answer session with student reporters, Clinton defended the direct loan program, saying that it could save the government money "because we take out the middle man."

"We don't have guarantees to banks, we just make the loans directly," said Clinton.

"That has actually reduced the deficit and reduced the cost of college loans."

By opening the direct student loan program to all college students, the government would save \$5.2 billion in outlays through the year 2000, according to the Clinton administration.

"The Republicans in the Congress want to change all of that. They, first of all, want to put a lid on the number of students who can participate in the direct loan program, which will add to the deficit," said Clinton. "And then, they want to eliminate the student loan subsidy for 4 million college students and charge interest on their loans while they're in college, even if they come from very modest backgrounds."

Clinton argued that Republicans could realize the same reduction in the deficit by leaving student loan subsidies in place and by opening the direct student loan program to all students. "I think it is clear that our decision is a better one than theirs," he added.

Earlier that day, Secretary of Education Richard Riley told the college journalists that any move to decrease education funding, specifically in terms of student loans, was a step in the wrong direction. "The lending program is profitable to a lot of forces out there, so there's a huge push to scrap the program," Riley said. "But direct lending offers a simpler, less bureaucratic approach to student loans. It makes more sense for the future of this country."

One component of the direct lending program is a streamlined effort to go after students who walk away from their loans, said Clinton. By toughening collection procedures on student borrowers, the president said the federal government reduced loan defaults to \$1 billion last year, down from \$2.8 billion

before he took office.

"This direct lending program is far less expensive to run than the alternative," Clinton said. "It's pure ideology to say it costs a little money to run the direct loan program, and we don't have to hire one government employee; we'd rather pay billions and billions and billions of dollars to banks that could be going for lower college costs to more students."

If interest is charged on loans while a student is still in college, a student's total educational loan debt could increase by 30 percent, White House officials have said.

"When you graduate, it's in no way a help to be saddled with a substantial debt," Riley said. "If the interest subsidy goes through, it would be the largest reduction in financial aid in this country."

Students who take out the full amount they are eligible for under the Family Education Loan Program now owe \$17,125 after graduation. That amount would increase to \$20,532 if the interest subsidy were eliminated. Students continuing on to two years of graduate school would see their loan debt grow from \$34,125 to \$43,292.

In other matters, Clinton said it was "mistake" for House Republicans to have voted to cut the National Service Program, AmeriCorps, "to the bone." Currently, volunteers of the AmeriCorps program earn a \$7,500 salary and \$4,725 toward tuition reimbursement.

"The AmeriCorps program is giving thousands of young Americans a chance to serve their communities, serve their country and

See Veto, Page 20.

Massaging the Way to A Successful Semester

PHILADELPHIA (CPS) — Joe Penn has to write a paper for his English Class and one for his Women's Studies seminar, both by the end of the week.

As if that wasn't bad enough, he also has a midterm in economics, plus an important job interview.

Joe's nerves are shot—he's tense, fatigued and wired from too much coffee. Joe wants to feel better now.

The University of Pennsylvania Student Health therapist believes she has the answer to Joe's stress: massage therapy.

For \$20 per half hour, student Health Massage Therapist Jennifer Knight works away students' tension and anxiety using Swedish Massage and soothing music.

"I cannot undo in half an hour the stress students have put on their bodies for years," Knight said. "But I can help them feel better."

According to UP senior Brett Meltzer, who has tried Student Health's massage service, the therapy really works.

"When I was done [with my massage], I felt my body and nerves had a heightened sense of sensitivity."

"The next morning I was really limber and relaxed," he added.

Knight's first goal is to make students feel comfortable. She explains to them what is involved in massage therapy and lets them choose how much or little they want to wear.

Then she asks if they would like her to put on music or use massage oil, and finds

out what specific areas they feel need soothing.

"The main thing," says Knight, "is to be comfortable. Penn is a very stressful place to be. People who come to me really want to be there and want to feel better."

Although the price may seem high, Meltzer says he feels it is worthwhile. "You are getting a direct service from a professional that you can't get elsewhere. It's not expensive for the service that's provided," she said.

Knight also gives massage workshops when contacted by dormitory resident advisors.

But the one-on-one sessions are the most rewarding for her.

"I look at myself as a resource to people," she said. "I don't do magic, but it's nice to feel I really can make a difference."

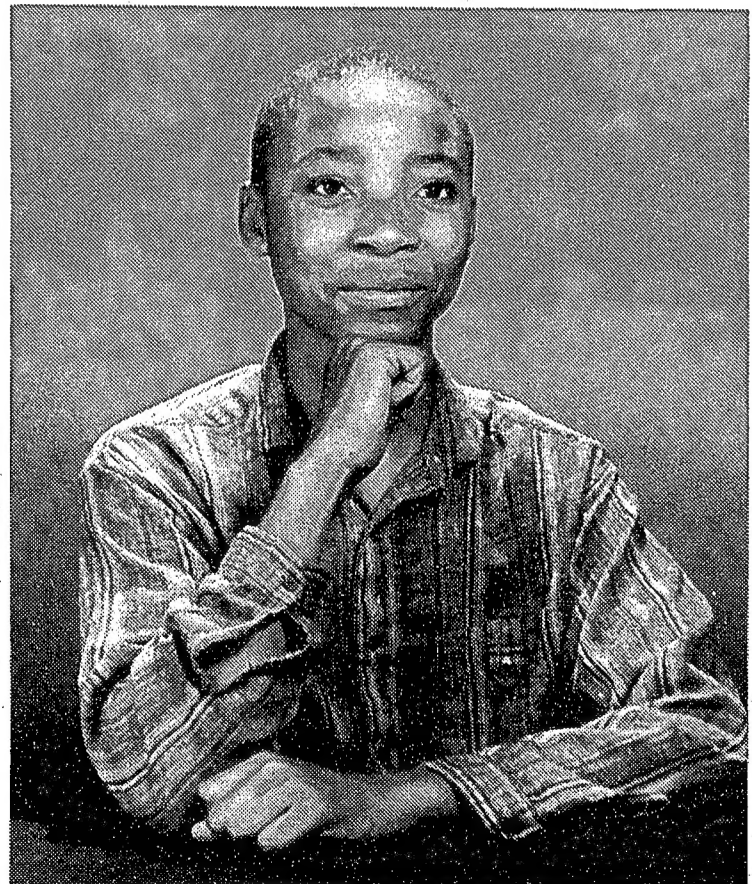
Knight says she feels there is more to her job than just helping relax students' muscles.

"I believe 60 percent of my job is giving good massage, and 40 percent is how you treat people," she said.

When she gives a massage, Knight invites students to talk with her about anything. If they prefer to stay silent, though, she does not get offended.

In fact, Knight feels most successful when she can relax a student so much that he or she falls asleep.

"The biggest compliment to me is when someone not only falls asleep, but also drools," she says.



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Success and Elite College Grads Is Money

ATLANTA (CPS) — Ever wonder if it pays to invest in that expensive, elite college?

That depends how you define success, says Emory sociologist John Boli. If success is measured in professional status and high salaries, then an elite college is worth the money, says Boli.

But if being successful includes the nurturing of the "life of the mind," then results aren't as positive, says the author of "Cream of the Crop: The Educational Elite Comes of Age."

"Cream of the Crop" is based on a study of 320 college students who graduated from Stanford University in 1981. During their four years at Stanford, Boli and a colleague, Stanford dean and professor Herant A. Katchadourian, examined the factors that influenced the students' choice of majors and careers. In 1991, a decade after graduation, the authors contacted 200 of the original study participants to determine how a college liberal arts education affected their personal and professional lives.

The perception that a diploma from an elite university represents a ticket to career success seems to be confirmed by Boli's research: 80 percent of the Stanford students went on to obtain graduate degrees and more than 90 percent have embarked on professional careers. Of these, 27 percent were business executives, 17 percent attorneys, 11 percent physicians and 9 percent engineers. The graduates' median income a decade after college was \$54,000, with a combined family median income of \$104,000.

But when it came to identifying what qualities were important to consider in a career, few graduates were practicing what they preached, says Boli.

"The educational elite choose careers virtually dripping with money, status and security, but 10 years ago and today more than 90 percent identified intellectual challenges and creativity as the most important qualities to consider in a career," he says. "Although graduates make time for sports, exercise and hobbies, intellectual pursuits and volunteer and political activities receive far less attention."

The fact that the benefits of a liberal arts education are not easily discernible among its graduates should be of

concern to universities, says Boli.

Boli also says he is especially concerned that a majority of the "best and brightest" graduates, at least based on the Stanford study, are not entering fields such as public administration, the arts and education.

"Of course, we're starting with the assumption that universities should combine a liberal arts education with solid career preparation," says Boli. "But in these days of financial accountability and curriculum debates, we should ask whether we need to be concerned if these graduates do not pursue a 'life of the mind,' or if they do not bother to read literature, visit museums, or challenge their beliefs in a search for meaning."

Basketball Team May Play At Dinner Theater

MYRTLE BEACH, S.C. (CPS) — Coastal Carolina's men's basketball team didn't make this year's NCAA tournament, but that doesn't mean that next season's Chanticleers won't be among the hottest shows in town.

Officials at Coastal Carolina University are looking for a new home court for their basketball team, and they're considering playing a few games at a local dinner-theater, the Dixie Stampede.

While school officials aren't exactly planning on serving steak-and-baked potato dinners during halftime, they are serious about the theater as an occasional future home.

Ronald Ingle, the school's president, said that home games at the Dixie Stampede is "an idea worth pursuing."

Katie Harrington, sales manager for the theater, agrees. "We'll take care of all the details," she said. "All they'll have to do is show up for the games."

The details are the the biggest challenge. The Dixie Stampede now seats 1,000 for dinner, but take out the tables, and the seating capacity doubles. Still, management would have to install a court, set up locker rooms and create make-shift stands.

Coastal Carolina now plays home games in Kimbel Gym, which seats 1,800. Although they draw nearly 1,000 for home games, that attendance bottoms out in December and January, when school's not in session.

To help fill that attendance void, Coastal played one game this season at the Myrtle Beach Convention Center,

drawing 1,300 people to the game and offering local residents a taste of college basketball.

If Coastal Carolina does play at the Dixie Stampede next season, they just may have to share the spotlight. Considering that the Dixie Stampede is owned by Dollywood Inc.—country singer Dolly Parton's entertainment empire—you never know who might show up to sing the national anthem.

Contest for College Soap Fans

ENGLEWOOD CLIFFS, N.J. (CPS) — Sure, life's tough as a student. You're stressed, and you have a 10-page paper due tomorrow. You're tapped out, and tuition is due by the end of the week.

But at least you're not Marlana. She's been possessed by Satan. Nor do you live in Pine Valley, where Janet has returned to create havoc after experimental reconstructive surgery in prison gave her a new identity.

For many college students, watching daytime soap operas is habit forming. Tuning into your favorite show, whether it's to watch Marlana on "Days of Our Lives" or Janet on "All My Children," can become a daily ritual, almost as second nature as brushing your teeth.

"It's a time in life when many students become hooked on soap operas, maybe because a roommate is watching one," says Marla Cucor, associate editor with *Soap Opera Update*. "We've heard stories of students coming up with ingenious ways to get their daily soaps."

Cucor says students will schedule classes around their favorite shows or have their parents send video tapes from home.

"Considering how busy most students are, it's amazing some go to such lengths to devote an hour of their day around a soap," she adds.

That's one reason why *Soap Opera Update* is asking college students to tell all... about their viewing habits. If you and your friends have an interesting story about how you watch soaps on campus, here's your chance to see it published.

Send all photos and stories to: College Photos, c/o *Soap Opera Update*, 270 Sylvan Ave., Englewood Cliffs, N.J. 07632. The deadline for entries is April 3.

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(in conjunction with SPO's Annual Spring Fling)

11:45 - 1:00
in the Pep Bowl*

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in the Pep Bowl*
11:45 - 1:00

* See you in the MBSC Ballroom if
it is raining or snowing



NOTE: Anyone with special needs who might need assistance gaining access to UNO events should call the Office of Student Programming at 402-554-2623

earn money for higher education," said Clinton. "I don't believe we need to trade in our future for what is a pitting amount on the deficit, but will have an enormous negative symbolic and substantive impact on what we're trying to do in this country."

Rick Allen, Clinton's deputy assistant for national service, said the proposed cuts to the AmeriCorps program make no sense. "AmeriCorps members are out there—20,000 of them

now—and they are doing 1,001 things that need to get done in this country," Allen said. "Politicians are saying that these efforts do not matter. They're saying that it's not worth honoring the commitment these people have honored in dedicating a year of their lives to service."

Clinton also said he was "concerned about the challenges that both students and faculty members face in this so-called political correctness atmosphere."

"I think we need to encourage people to say what they really think, but to do it in an atmosphere that is more tolerant," he said. "I think universities ought to be laboratories all across the country for people airing their real feelings and convictions, but doing it in a way that other people can hear them, and really being honest and forthright about it."

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